SANTOSH Deemed to be University



1.4.1 Mechanism is in place for obtaining structured feedback on curricula / syllabi from various stakeholders

Structured Feedback received

S. No.	Courses Implemented	Page No.
1.	Student Feedb	oack
	Year 2021-2022	1-2
	Year 2020-2021	3-5
	Year 2019-2020	6 - 10
	Year 2018-2019	11-12
	Year 2017-2018	13 - 14

S. No.	Courses Implemented	Page No.		
2.	Teachers Feedback			
	Year 2021-2022	15 - 17		
	Year 2020-2021	18 - 20		
	Year 2019-2020	21- 22		
	Year 2018-2019	23 - 24		
	Year 2017-2018	25 - 26		

Courses Implemented	Page No.			
Alumni Feedback				
Year 2021-2022	27 - 28			
Year 2020-2021	29 - 30			
Year 2019-2020	31 - 32			
Year 2018-2019	33 - 34			
Year 2017-2018	35 - 36			
	Year 2021-2022 Year 2020-2021 Year 2019-2020 Year 2018-2019			



S. No.	Courses Implemented	Page No.
4.	Employer Feedl	pack
	Year 2021-2022	37 - 38
	Year 2020-2021	39 - 40
	Year 2019-2020	41 - 42
	Year 2018-2019	43 - 44
	Year 2017-2018	45 - 46

S. No.	Courses Implemented	Page No:		
5.	Professionals Feedback			
	Year 2021-2022	47 - 48		





STUDENT FEEDBACK FORM ON CURRICULUM 2021-22

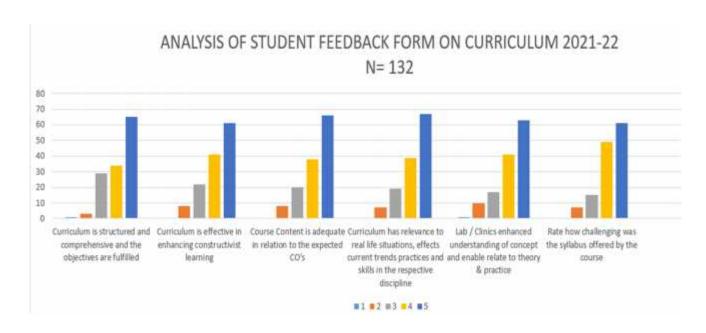
						(C) 808				
STUDEN	TFEE	DBACK	FORM (ON CUR	RICULUM	O 409				
arm depotation						○ ws:				
						O 160				
Name of Stoken)." Sport answer teat										
PROTESTION OF THE R						Year of Study 1				
S UNITARE EX						= 0				
Faculty of "						01				
☐ Medical ☐ Dental						0.4				
********						57.0				
Estreontinery 5, possentinery option.		4, Dood-S, Ave	rage-7, Poin-1			Constraint has relevanted to the respective decipine	mail (He rath ark	no ottorio de	neat from the plan	offices and skills in
merculation Statemen	en:						1	4	4	
Ounfaulum is stru	encod and	comprehensiv	o and the object	dves are fulfills	od *	Q	0	0	0	0
	34	1	*3	4	89					
	0	0	0	0	0	1ac./ Chrosentarios func	escenting of a	assept and eige	ble refete as the	ory & greefice.1
							2		· d	
Ountculum is effe	stive ment	ancing consti	ctivist learning	8		.0	0	0	0	0
	0	. 9	80	4	*					
	0	0	0	0	0	Esterniw distinguis; was t				100
							0	0	0	
Goarse Content to	adequate	nueratura to iti	e expected (XX	8		295	1340	156	(64)	1990
	**************************************	13#11	\$353465255 \$1	2	*	Any Suggressions by Improv	arrant.			



ANALYSIS OF STUDENT FEEDBACK FORM ON CURRICULUM 2021-22

N= 132

	1	2	3	4	5
Curriculum is structured and	1	3	29	34	65
comprehensive and the	(0.75%)	(2.27%)	(21.96%)	(25.75%)	(49.24%)
objectives are fulfilled					
Curriculum is effective in	0	8	22	41	61
enhancing constructivist learning	(0%)	(6.06%)	(16.66%)	(31.06%)	(46.21%)
Course Content is adequate in	0	8	20	38	66
relation to the expected CO's	(0%)	(6.06%)	(15.15%)	(28.78%)	(50.00%)
Curriculum has relevance to real	0	7	19	39	67
life situations, effects current	(0%)	(5.30%)	(14.39%)	(29.54%)	(50.75%)
trends practices and skills in the					
respective discipline					
Lab / Clinics enhanced	1	10	17	41	63
understanding of concept and	(0.75%)	(7.57%)	(12.87%)	(31.06%)	(47.72%)
enable relate to theory & practice					
Rate how challenging was the	0	7	15	49	61
syllabus offered by the course	(0%)	(5.30%)	(11.36%)	(37.12%)	(46.21%)





STUDENT FEEDBACK FORM ON CURRICULUM 2020-21

- 1. Name:-
- 2. Students
- 3. Year/ Batch:-
- 4. Course MBBS/ BDS:-

Rating Scale 1-5 (5 being Highest)

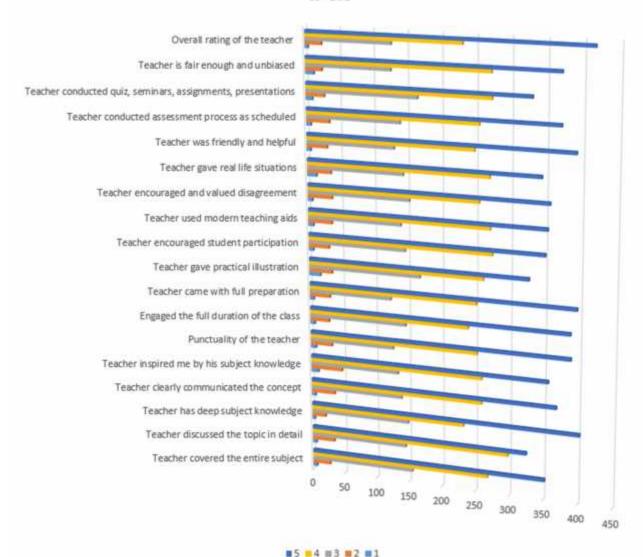
	1	2	3	4	5
Teacher covered the entire subject					
Teacher discussed the topic in detail					
Teacher has deep subject knowledge					
Teacher clearly communicated the concept					
Teacher inspired me by his subject knowledge					
Punctuality of the teacher					
Engaged the full duration of the class					
Teacher came with full preparation					
Teacher gave practical illustration					
Teacher encouraged student participation					
Teacher used modern teaching aids					
Teacher encouraged and valued disagreement					
Teacher gave real life situations					
Teacher was friendly and helpful					
Teacher conducted assessment process as scheduled					
Teacher conducted quiz, seminars, assignments, presentations					
Teacher is fair enough and unbiased					
Overall rating of the teacher					



ANALYSIS OF STUDENT FEEDBACK FORM ON CURRICULUM 2021-22 N= 808

	1	2	3	4	5
Teacher covered the entire subject	6	27	155	268	352
	(0.74%)	(3.34%)	(19.18%)	(33.16%)	(43.56%)
Teacher discussed the topic in detail	6	34	145	298	325
	(0.74%)	(4.20%)	(17.94%)	(36.88%)	(40.22%)
Teacher has deep subject	4	21	149	232	402
knowledge	(0.49%)	(2.59%)	(18.44%)	(28.71%)	(49.75%)
Teacher clearly communicated the	6	36	139	259	368
concept	(0.74%)	(4.45%)	(17.20%)	(32.05%)	(45.54%)
Teacher inspired me by his subject	11	48	134	259	356
knowledge	(1.36%)	(5.94%)	(16.58%)	(32.05%)	(44.05%)
Punctuality of the teacher	8	33	127	252	388
	(0.99%)	(4.08%)	(15.71%)	(31.18%)	(48.01%)
Engaged the full duration of the	7	29	146	239	387
class	(0.86%)	(3.58%)	(18.06%)	(29.57%)	(47.89%)
Teacher came with full preparation	6	31	124	251	396
	(0.74%)	(3.83%)	(15.34%)	(31.06%)	(49.00%)
Teacher gave practical illustration	17	35	168	261	327
	(2.10%)	(4.33%)	(20.79%)	(32.30%)	(40.47%)
Teacher encouraged student	7	31	146	274	350
participation	(0.86%)	(3.83%)	(18.06%)	(33.91%)	(43.31%)
Teacher used modern teaching aids	8	36	140	271	353
	(0.99%)	(4.45%)	(17.32%)	(33.53%)	(43.68%)
Teacher encouraged and valued	7	37	153	255	356
disagreement	(0.86%)	(4.57%)	(18.93%)	(31.55%)	(44.05%)
Teacher gave real life situations	14	36	144	270	344
	(1.73%)	(4.45%)	(17.82%)	(33.41%)	(43.57%)
Teacher was friendly and helpful	6	31	131	248	392
	(0.74%)	(3.83%)	(16.21%)	(30.69%)	(48.51%)
Teacher conducted assessment	7	35	140	255	371
process as scheduled	(0.86%)	(0.61%)	(17.32%)	(31.55%)	(45.91%)
Teacher conducted quiz, seminars,	10	28	166	273	330
assignments, presentations	(1.23%)	(3.46%)	(20.54%)	(33.78%)	(40.84%)
Teacher is fair enough and unbiased	13	25	127	272	371
	(1.60%)	(3.09%)	(15.71%)	(33.66%)	(45.91%)
Overall rating of the teacher	5	25	128	231	416
	(0.61%)	(3.09%)	(15.84%)	(28.58%)	(51.48%)

ANALYSIS OF STUDENT FEEDBACK FORM ON CURRICULUM 2020-21 N= 808





FEEDBACK FORM

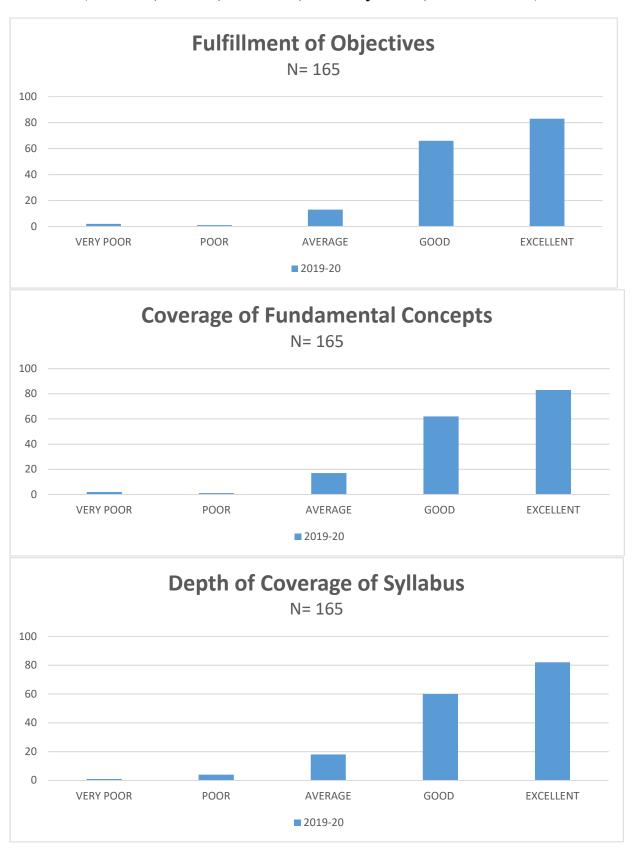
- 1. Name: -
- 2. Faculty/ Students: -
- 3. Year/Batch: -
- 4. Course BDS/ MBBS: -

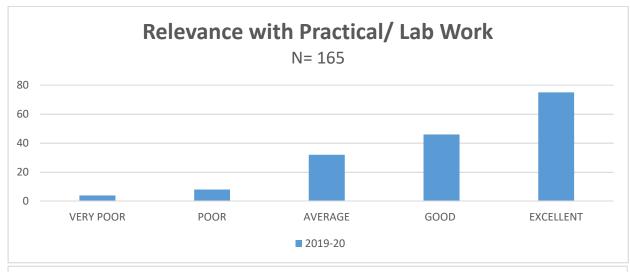
Rating Scale 1-5 (5 being Highest)

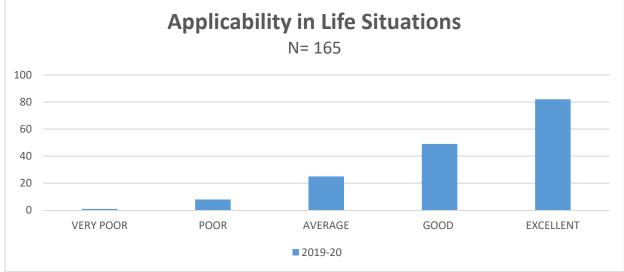
1.	Fulfillment of Objectives		
2.	Coverage of Fundamental Concepts		
3.	Depth of Coverage of Syllabus		
4.	Relevance with Practical/ Lab Work		
5.	Applicability in Life Situations		
6.	Overall Rating of the Curriculum		
7.	Availability of text and reference books in libraray		
8	Institutional Motivation For Co-curricular Activities		
9	Ambience Of Classroom While Studying		

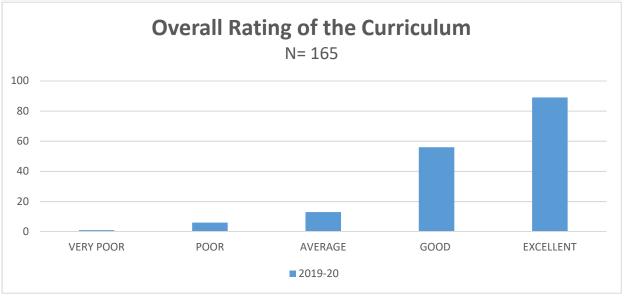
STUDENTS FEEDBACK RESPONSES- 2019-20

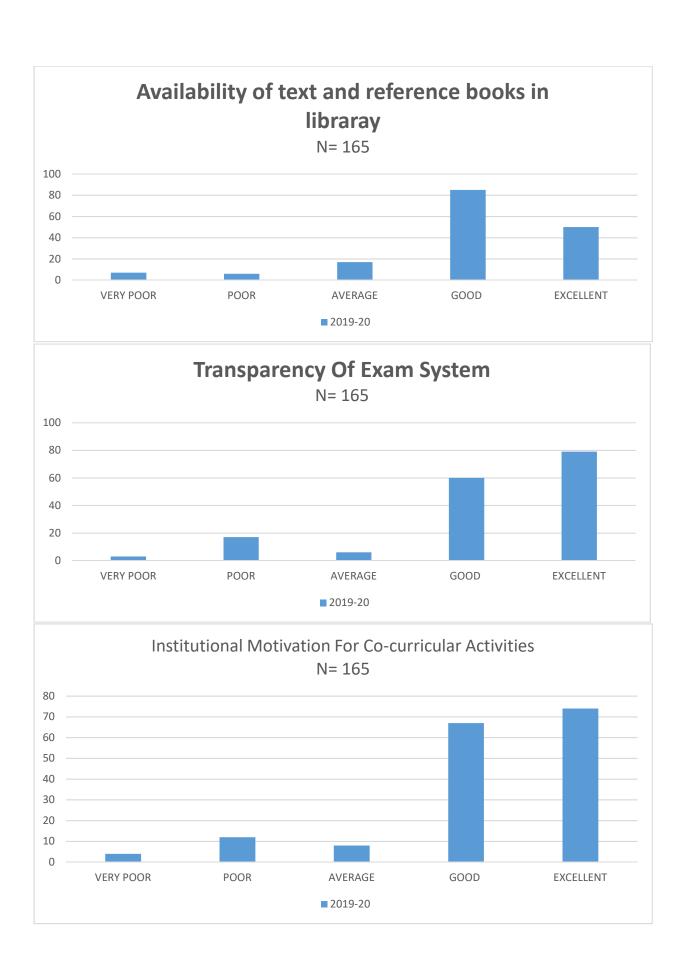
(1 – Poor, 2- Fair, 3 – Good, 4 – Very Good, 5 – Excellent)

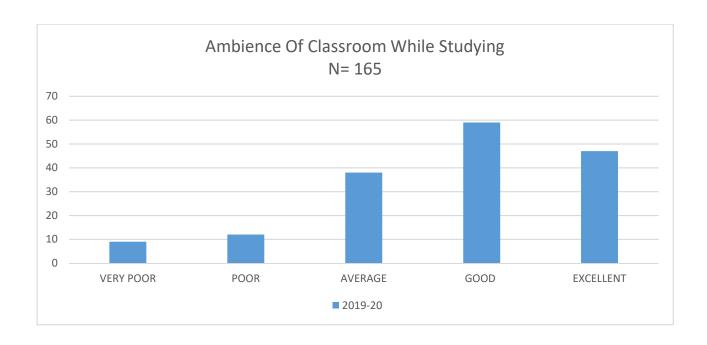














FEEDBACK FORM

- 1. Name: -
- 2. Faculty/ Students: -
- 3. Year/Batch: -
- 4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

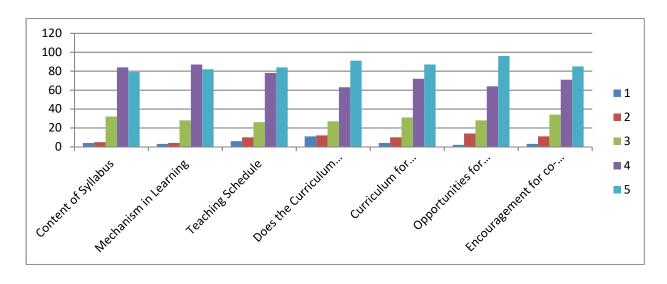
1.	Content of Syllabus			
2.	Mechanism in Learning			
3.	Teaching Schedule			
4.	Does the Curriculum improve communication skill			
5.	Curriculum for interdisciplinary learning			
6.	Opportunities for developing research skills			
7.	Encouragement for co-curricular activities			



Analysis of student's feedback on curriculum 2018-19

Total No. of feedbacks (n) = 204

	Criteria	1	2	3	4	5
1.	Content of Syllabus	4 (1.96%)	5 (2.45%)	32 (15.68%)	84 (41.17%)	79 (38.72%)
2.	Mechanism in Learning	3 (1.47%)	4 (1.96%)	28 (13.72%)	87 (42.64%)	82 (40.19%)
3.	Teaching Schedule	6 (2.94%)	10 (4.90%)	26 (12.74%)	78 (38.23%)	84 (41.17%)
4.	Does the Curriculum improve communication skill	11 (5.39%)	12 (5.88%)	27 (13.23%)	63 (30.88%)	91 (44.60%)
5.	Curriculum for interdisciplinary learning	4 (1.96%)	10 (4.90%)	31 (15.19%)	72 (35.29%)	87 (42.64%)
6.	Opportunities for developing research skills	2 (0.98%)	14 (6.86%)	28 (13.72%)	64 (31.37%)	96 (47.05%)
7.	Encouragement for co-curricular activities	3 (1.47%)	11 (5.39%)	34 (16.66%)	71 (34.80%)	85 (41.66%)





(Established u/s 3 of the UGC Act, 1956)
No.1 Santosh Nagar, Ghaziabad-201 009, NCR Delhi,
Ph. No. 0120-2743419 Fax No. 0120-2741140 Email-ID: santosh@santoshuniversity.com

FEEDBACK FORM

- 5. Name:-
- 6. Students / Teachers / Alumni
- 7. Year/Batch:-
- 8. Course MBBS/BDS:-

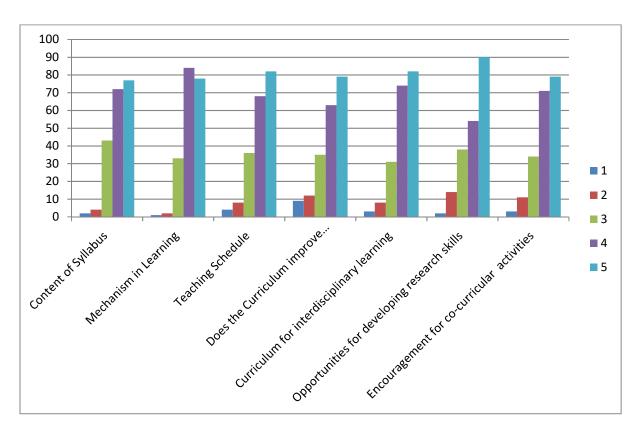
Rating Scale 1-5 (5 being Highest)

1.	Content of Syllabus			
2.	Mechanism in Learning			
3.	Teaching Schedule			
4.	Does the Curriculum improve communication skill			
5.	Curriculum for interdisciplinary learning			
6.	Opportunities for developing research skills			
7.	Encouragement for co-curricular activities			

Analysis of student feedback on curriculum 2017-18

Total no. feedbacks (n) = 198

	Content of Syllabus	2	4	43	72	77			
1.		(1.01%)	(2.02%)	(21.71%)	(36.36%)	(38.88%)			
	Mechanism in	1	2	33	84	78			
2.	Learning	(0.50%)	(1.01%)	(16.66%)	(42.42%)	(39.39%)			
	Teaching Schedule	4	8	36	68	82			
3.		(2.02%)	(4.04%)	(18.18%)	(34.34%)	(41.41%)			
	Does the	9	12	35	63	79			
4.	Curriculum improve	(4.54%)	(6.06%)	(17.67%)	(31.81%)	(39.89%)			
	communication skill								
	Curriculum for	3	8	31	74	82			
5.	interdisciplinary	(1.51%)	(4.04%)	(15.65%)	(37.37%)	(41.41%)			
	learning								
	Opportunities for	2	14	38	54	90			
6.	developing research	(1.01%)	(7.07%)	(19.19%)	(27.27%)	(45.45%)			
	skills								
7.	Encouragement for	3	11	34	71	79			
	co-curricular	(1.51%)	(5.55%)	(17.17%)	(35.85%)	(39.89%)			
	activities								





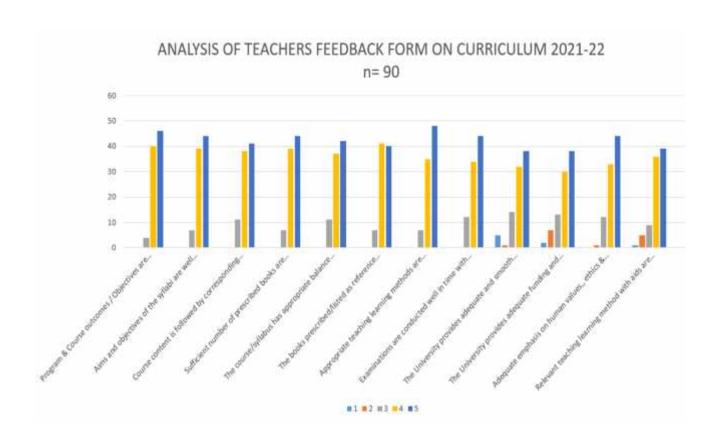
TEACHER'S FEEDBACK ON CURRICULUM 2021-22

MK SOME		aran era era era	7281392 S. T.	EE-2005-0	507		64.0	Program & Course automous? Object has not clearly states					
og animar	nsarzzonyjący	mail.som (not	(shaled) Bwit	oh accoun	40		0	Program &	1	2007/20/21/20/2	NO. STATE OF THE PARTY.		
Name of the	a Faculty								0	0	0	0	0
Your spoyer													
								Arms and o students	bjectives of	the sylletsi	arc well defi	ned and olea	r to teachers and
Faculty of									57	20	đ-	4.	-5
☐ Medicin									0	0	0	0	0
										wed by con	rcsponding r	oforonozina	iafiala for supportir
Department	ti							C imoldim		35	- 3	1/1	120
TOUR BESWE									1	2	0	4	5
	rsyllabus he	iii appropriat	te balance be	rtween th	eory and p	ractical			n are condu	cted well in		O roper coveres	ge of all units in the
application								syllabus					
	3:	2.	2	:4	. 5				,	2		4	
	0	0	0	0	0	6.			0	0	0	0	0
The books paperopriate		isted as refe	erence mater	ials are re	elevant, upo	tated and		The Universit	ty provides	adequate a	nd smooth s	upport for pr	ojects and research
	9.	2	3	-4					35	20	33	4.5	8.
	0	0	0	0	0				0	0	0	0	0
Appropriate	teaching le	saming meth	ods are prop	osed in t	he curricula	art.		The Universi	ty provides	adequate fi	unding and s	upport to fac	ulty members for
	31 5 14 G 15 T 12 16 G	200 (T)200 (T)	3	-#	5			upgrading th	eir skills an	d qualificat	ions		
	0	0	0	0	0	10			1	2	8	4	160
		8	=	3					0	0	0	0	0
				ecute en corrioulu		hannan valu	ivić, sabis	a & profession	riplist ir is in	verperated	Lin		
						*	8	4	.5				
					0	а	0	0	9				
				vant touc	fring Ivam	ng method	evith uics	a are ased for	il e impleir	contaction of	f the		
						>	8	4					
					0	Ö	0	0	0				
			Auty	Suggesti	oris for him	provenent	ri Cuntos	atur-i					
			Woor	1100001									
			Suba	COPPOSITE TO						1542	or form		



ANALYSIS OF TEACHER'S FEEDBACK ON CURRICULUM 2021-22 N= 90

	1	2	3	4	5
Program & Course outcomes / Objectives	0	0	4	40	46
are clearly states	(0%)	(0%)	(4.44%)	(44.44%)	(51.11%)
Aims and objectives of the syllabi are well	0	0	7	39	44
defined and clear to teachers and students	(0%)	(0%)	(7.77%)	(43.33%)	(48.88%)
Course content is followed by	0	0	11	38	41
corresponding reference materials for supporting the Curriculum	(0%)	(0%)	(12.22%)	(42.22%)	(45.55%)
Sufficient number of prescribed books are	0	0	7	39	44
available in the Library	(0%)	(0%)	(7.77%)	(43.33%)	(48.88%)
The course/syllabus has appropriate	0	0	11	37	42
balance between theory and practical application	(0%)	(0%)	(12.22%)	(41.11%)	(46.66%)
The books prescribed/listed as reference	0	0	7	41	40
materials are relevant, updated and appropriate.	(0%)	(0%)	(7.77%)	(66.66%)	(33.33%)
Appropriate teaching learning methods	0	0	7	35	48
are proposed in the curriculum.	(0%)	(0%)	(7.77%)	(38.88%)	(53.33%)
Examinations are conducted well in time	0	0	12	34	44
with proper coverage of all units in the syllabus	(0%)	(0%)	(13.33%)	(37.77%)	(48.88%)
The University provides adequate and	5	1	14	32	38
smooth support for projects and research facilities.	(5.55%)	(1.11%)	(15.55%)	(35.55%)	(42.22%)
The University provides adequate funding	2	7	13	30	38
and support to faculty members for upgrading their skills and qualifications	(2.22%)	(7.77%)	(14.44%)	(33.33%)	(42.22%)
Adequate emphasis on human values,,	0	1	12	33	44
ethics & professionalism is incorporated in the Curriculum.	(0%)	(1.11%)	(13.33%))	(36.66%)	(48.88%)
Relevant teaching learning method with	1	5	9	36	39
aids are used for the implementation of the Curriculum.	(1.11%)	(5.55%)	(1.00%)	(40.00%)	(43.33%)





TEACHERS FEEDBACK FORM ON CURRICULUM 2020-21

- 1. Name:-
- 2. Teachers
- 3. Year/ Batch:-
- 4. Course MBBS/ BDS:-

	1	2	3	4	5
Syllabus is suitable to the course					
Aims and objectives of the syllabi are well					
defined and clear to teachers and students					
Course content is followed by corresponding reference materials					
Sufficient number of prescribed books are					
available in the library					
The course/ syllabus has good balance					
between theory and application					
The books prescribed/listed as reference					
materials are relevant, updated and					
appropriate					
Infrastructural facilities, such as teacher's					
room/carrels, classrooms, reading rooms and					
toilets are available in the department					
Tests and examinations are conducted well					
in time with proper coverage of all units in					
syllabus					
The university provides adequate and					
smooth support for projects and research					
facilities					
The university provides adequate funding					
and support to faculty members for					
upgrading their skills and qualification					
The curriculum provides opportunity for the					
conducting research and project related					
activities					1
Provision for professional development are					
non discriminatory and fair					

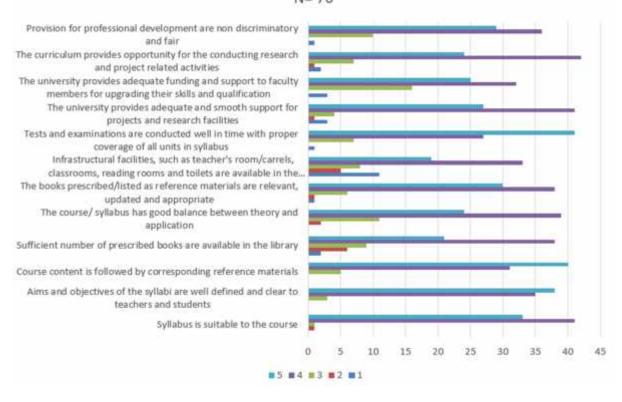


ANALYSIS OF TEACHERS FEEDBACK FORM ON CURRICULUM 2020-21

N= 76

	1	2	3	4	5
Syllabus is suitable to the course	0	1	1	41	33
	(0%)	(1.31%)	(1.31%)	(53.94%)	(43.42%)
Aims and objectives of the syllabi	0	0	3	35	38
are well defined and clear to	(0%)	(0%)	(3.94%)	(46.05%)	(50.00%)
teachers and students					
Course content is followed by	0	0	5	31	40
corresponding reference materials	(0%)	(0%)	(6.57%)	(40.78%)	(52.63%)
Sufficient number of prescribed	2	6	9	38	21
books are available in the library	(2.63%)	(7.89%)	(11.84%)	(50.00%)	(27.63%)
The course/ syllabus has good	0	2	11	39	24
balance between theory and	(0%)	(2.63%)	(14.47%)	(51.31%)	(31.57%)
application					
The books prescribed/listed as	1	1	6	38	30
reference materials are relevant,	(1.31%)	(1.31%)	(7.89%)	(50.00%)	(39.47%)
updated and appropriate					
Infrastructural facilities, such as	11	5	8	33	19
teacher's room/carrels, classrooms,	(14.47%)	(6.57%)	(10.52%)	(43.42%)	(25.00%)
reading rooms and toilets are					
available in the department			_		
Tests and examinations are	1	0	7	27	41
conducted well in time with proper	(1.31%)	(0%)	(9.21%)	(35.52%)	(53.94%)
coverage of all units in syllabus			_		
The university provides adequate	3	1	4	41	27
and smooth support for projects	(3.94%)	(1.31%)	(5.26%)	(53.94%)	(35.52%)
and research facilities		0	1.6	22	25
The university provides adequate	3	0	16	32	25
funding and support to faculty	(3.94%)	(0%)	(21.05%)	(42.10%)	(32.89%)
members for upgrading their skills					
and qualification		1	7	47	7.4
The curriculum provides	2	1 (1 210/)	7	42	24
opportunity for the conducting	(2.63%)	(1.31%)	(9.21%)	(55.26%)	(31.57%)
research and project related					
activities Provision for professional	1	0	10	26	20
Provision for professional	_	_		36	29
development are non	(1.31%)	(0%)	(13.15%)	(47.36%)	(38.15%)
discriminatory and fair					

ANALYSIS OF TEACHERS FEEDBACK FORM ON CURRICULUM 2020-21 N= 76





FEEDBACK FORM

- 1. Name: -
- 2. Faculty/ Students: -
- 3. Year/Batch: -
- 4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

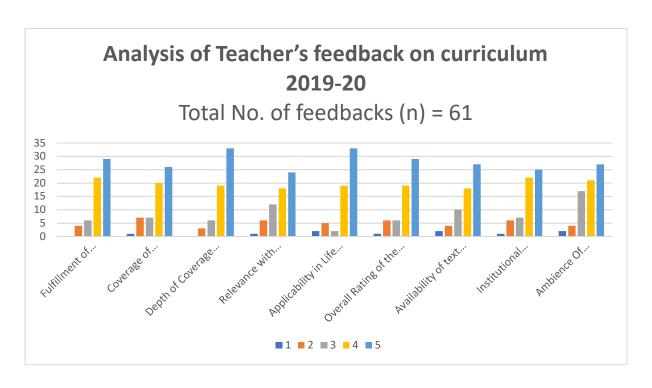
1.	Fulfillment of Objectives			
2.	Coverage of Fundamental Concepts			
3.	Depth of Coverage of Syllabus			
4.	Relevance with Practical/ Lab Work			
5.	Applicability in Life Situations			
6.	Overall Rating of the Curriculum			
7.	Availability of text and reference books in libraray			
8	Institutional Motivation For Co-curricular Activities			
9	Ambience Of Classroom While Studying			



Analysis of Teacher's feedback on curriculum 2019-20

Total No. of feedbacks (n) = 61

	Criteria	1	2	3	4	5
1.	Fulfillment of	0	4	6	22	29
2.	Objectives Coverage of	(0%)	(6.5%)	(9.8%)	(36.06%)	26
2.	Fundamental Concepts Depth of Coverage of	(1.63%)	(11.47%)	(11.47%)	(32.78%)	(42.62%)
3.	Depth of Coverage of Syllabus	(0%)	(4.91%)	(9.83%)	(31.14%)	(54.09%)
4.	Relevance with Practical/ Lab Work	1 (1.63%)	6 (9.83%)	12 (19.67%)	18 (29.50%)	24 (39.34%)
5.	Applicability in Life Situations	(3.27%)	5 (8.19%)	(3.27%)	19 (31.14%)	33 (42.62%)
6.	Overall Rating of the Curriculum	1 (1.63%)	6 (9.83%)	6 (9.83%)	19 (31.14%)	29 (47.54%)
7.	Availability of text and reference books in libraray	2 (3.27%)	4 (6.55%)	10 (16.39%)	18 (29.50%)	27 (44.26%)
8.	Institutional Motivation For Co-curricular Activities	1 (1.63%)	6 (9.83%)	7 (11.47%)	22 (36.06%)	25 (40.98%)
9.	Ambience Of Classroom While Studying	2 (3.27%)	4 (6.55%)	17 (27.86%)	21 (34.42%)	27 (44.26%)





FEEDBACK FORM

2. Faculty/ Students:	-
-----------------------	---

3. Year/Batch: -

1. Name: -

4. Course BDS/ MBBS: -

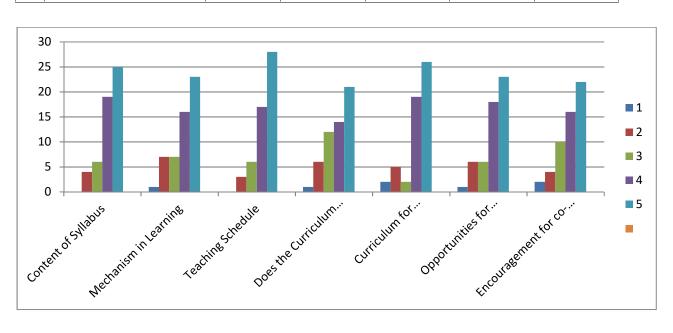
Rating Scale 1-5 (5 being Highest)

1.	Content of Syllabus			
2.	Mechanism in Learning			
3.	Teaching Schedule			
4.	Does the Curriculum improve communication skill			
5.	Curriculum for interdisciplinary learning			
6.	Opportunities for developing research skills			
7.	Encouragement for co-curricular activities			

Analysis of Teacher's feedback on curriculum 2018-19

Total No. of feedbacks (n) = 54

	Criteria	1	2	3	4	5
1.	Content of Syllabus	0 (0%)	4 (7.40%)	6 (11.11%)	19 (35.18%)	25 (46.29%)
2.	Mechanism in Learning	1 (1.85%)	7 (12.96%)	7 (12.96%)	16 (29.62%)	23 (42.59%)
3.	Teaching Schedule	0 (0%)	3 (5.55%)	6 (11.11%)	17 (31.48%)	28 (51.85)
4.	Does the Curriculum improve communication skill	1 (1.85%)	6 (11.11%)	12 (22.22%)	14 (25.92)	21 (38.88%)
5.	Curriculum for interdisciplinary learning	2 (3.70%)	5 (9.25%)	2 (3.70%)	19 (35.18%)	26 (48.14%)
6.	Opportunities for developing research skills	1 (1.85%)	6 (11.11%)	6 (11.11%)	18 (33.33%)	23 (42.59%)
7.	Encouragement for co-curricular activities	2 (3.70%)	4 (7.40%)	10 (18.51)	16 (29.62%)	22 (40.74%)





(Established u/s 3 of the UGC Act, 1956)
No.1 Santosh Nagar, Ghaziabad-201 009, NCR Delhi,
Ph. No. 0120-2743419 Fax No. 0120-2741140 Email-ID: santosh@santoshuniversity.com

FEEDBACK FORM

- 5. Name:-
- 6. Students / Teachers / Alumni
- 7. Year/Batch:-
- 8. Course MBBS/BDS:-

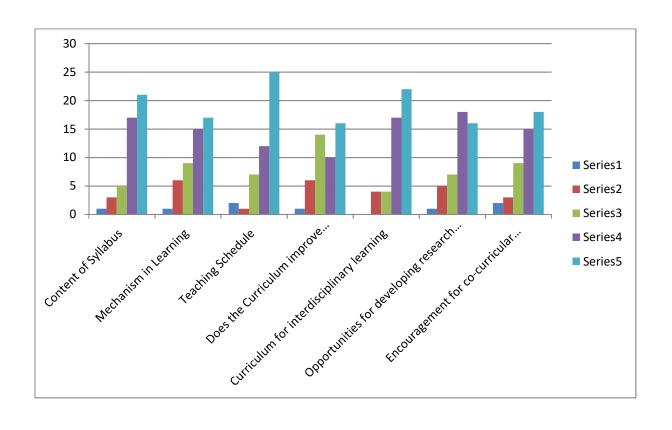
Rating Scale 1-5 (5 being Highest)

1.	Content of Syllabus			
2.	Mechanism in Learning			
3.	Teaching Schedule			
4.	Does the Curriculum improve communication skill			
5.	Curriculum for interdisciplinary learning			
6.	Opportunities for developing research skills			
7.	Encouragement for co-curricular activities			

Analysis of teacher's feedback on curriculum 2017-18

Total no. feedbacks (n) = 47

	Content of Syllabus	1	3	5	17	21
1.	•	(2.12%)	(6.38%)	(10.63%)	(36.17%)	(44.68%)
	Mechanism in	1	6	9	15	17
2.	Learning	(2.12%)	(12.76%)	(19.14%)	(31.91%)	(36.17%)
	Teaching Schedule	2	1	7	12	25
3.	_	(4.25%)	(2.12%)	(14.89%)	(25.53%)	(53.19%)
	Does the	1	6	14	10	16
4.	Curriculum improve	(2.12%)	(12.76%)	(29.78%)	(21.27%)	(34.04%)
	communication skill					
	Curriculum for	0	4	4	17	22
5.	interdisciplinary	(0%)	(8.51%)	(8.51%)	(36.17%)	(46.80%)
	learning					
	Opportunities for	1	5	7	18	16
6.	developing research	(2.12%)	(10.63%)	(14.89%)	(38.29%)	(34.04%)
	skills					
7.	Encouragement for	2	3	9	15	18
	co-curricular	(4.25%)	(6.38%)	(19.14%)	(31.91%)	(38.29%)
	activities					



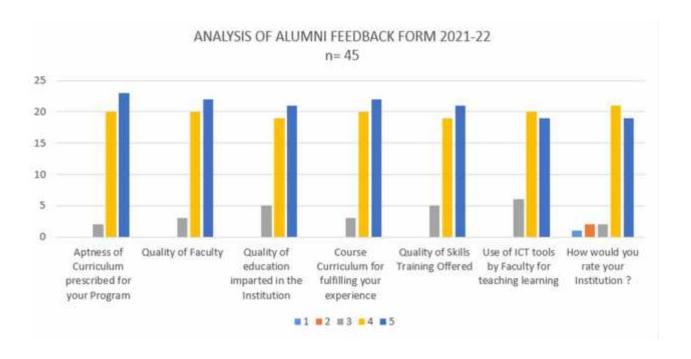


ALUMNI FEEDBACK FORM 2021-22

	Alumni Nume Your answer	THE SERVICE		
	Faculty of Medicine Demictry	Value annum Value annum SWater annum Value annum		
	Department	Valor services	Edit (
	Npor enginer	Armed 40 Year areas		
	Degree Obtained Your summit	↑ *** □ ***	urabased committee of Aluccus Associations	
Employment Obtains Gentletins	nd Through =		Quality of education imported in the institution 1	
	ry Good-4, Good-3, Average-3, Poor-1		10	
# O # O # O	represented for your Program."		Couries Continuiters for fulfilling your experience 1	
Quality of Faculty 1 O 2 O 6 O 6 O			Clearity of Shills Transming Offered CO	
Uses of ICT tools by I	Pacally for teaching learning		Course Curriculure Your answer	
* 0			Library Your answer	
How woold you rate	your Institution ?		infrastructure Your enever	
10			Hospital Vour answer	
Merrion at least the Santooti as an Alum Year answer	ae paints which make you feet proud to be ni	associated with	Any Other Suggestion of Improvement Your answer	
Any Suggestions			Submit	Gleer form

ANALYSIS OF ALUMNI FEEDBACK 2021-22 N= 45

	1	2	3	4	5
Aptness of Curriculum prescribed	0	0	2	20	23
for your Program	(0%)	(0%)	(4.44%)	(44.44%)	(51.11%)
Quality of Faculty	0	0	3	20	22
	(0%)	(0%)	(6.66%)	(44.44%)	(48.88%)
Quality of education imparted in the	0	0	5	19	21
Institution	(0%)	(0%)	(11.11%)	(42.22%)	(46.66%)
Course Curriculum for fulfilling your	0	0	3	20	22
experience	(0%)	(0%)	(6.66%)	(44.44%)	(48.88%)
Quality of Skills Training Offered	0	0	5	19	21
	(0%)	(0%)	(11.11%)	(42.22%)	(46.66%)
Use of ICT tools by Faculty for	0	0	6	20	19
teaching learning	(0%)	(0%)	(13.33%)	(44.44%)	(42.22%)
How would you rate your Institution	1	2	2	21	19
?	(2.22%)	(4.44%)	(4.44%)	(46.66%)	(42.22%)





ALUMNI FEEDBACK FORM 2020-21

- 2. Alumni:
- 3. Year/ Batch:-
- 4. Course MBBS/ BDS:-

	1	2	3	4	5
Campus environment					
Quality of faculty					
Teaching standards of the Institution					
Quality of Laboratory training offered					
Use of ICT by Faculty					
Placement efforts of the University					
Office Staff					
How would you rate your Institution?					

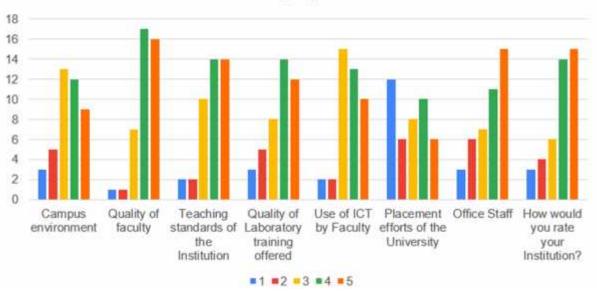


ANALYSIS OF ALUMNI FEEDBACK FORM 2020-21

N=42

	1	2	3	4	5
Campus environment	3	5	13	12	9
•	(7.14%)	(11.90%)	(30.95%)	(28.57%)	(21.42%)
Quality of faculty	1	1	7	17	16
	(2.38%)	(2.38%)	(16.66%)	(40.47%)	(38.09%)
Teaching standards	2	2	10	14	14
of the Institution	(4.76%)	(4.76%)	(23.80%)	(19.44%)	(19.44%)
Quality of Laboratory	3	5	8	14	12
training offered	(7.14%)	(11.90%)	(19.04%)	(19.44%)	(28.57%)
Use of ICT by Faculty	2	2	15	13	10
	(4.76%)	(4.76%)	(35.71%)	(30.95%)	(23.80%)
Placement efforts of	12	6	8	10	6
the University	(28.57%)	(14.28%)	(19.04%)	(23.80%)	(14.28%)
Office Staff	3	6	7	11	15
	(7.14%)	(14.28%)	(16.66%)	(26.19%)	(35.71%)
How would you rate	3	4	6	14	15
your Institution?	(7.14%)3	(9.52%)	(14.28%)	(19.44	(35.71%)

ANALYSIS OF ALUMNI FEEDBACK FORM 2020-21 N=42





FEEDBACK FORM

- 1. Name: -
- 2. Alumni: -
- 3. Year/Batch: -
- 4. Course BDS/ MBBS: -

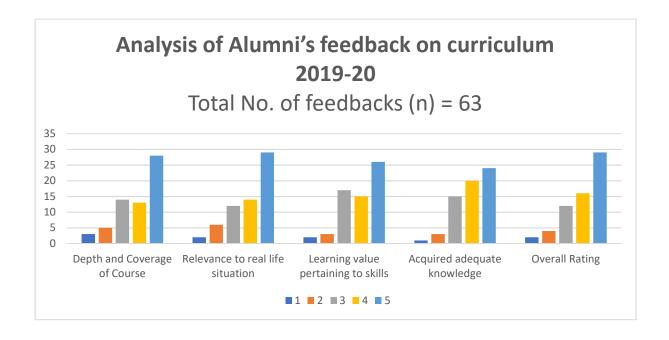
Rating Scale 1-5 (5 being Highest)

1.	Depth and Coverage of Course			
2.	Relevance to real life situation			
3.	Learning value pertaining to skills			
4.	Acquired adequate knowledge			
5.	Overall Rating			

Analysis of Alumni's feedback on curriculum 2019-20

Total No. of feedbacks (n) = 63

		1	2	3	4	5
	Depth and Coverage of	3	5	14	13	28
1.	Course	(4.76%)	(7.93%)	(22.22%)	(20.63%)	(44.44%)
	Relevance to real life	2	6	12	14	29
2.	situation	(3.17%)	(9.52%)	(19.04%)	(22.22%)	(46.03%)
	Learning value pertaining	2	3	17	15	26
3.	to skills	(3.17%)	(4.76%)	(26.98%)	(20.68%)	(41.26%)
	Acquired adequate	1	3	15	20	24
4.	knowledge	(1.58%)	(4.76%)	(23.80%)	(31.74%)	(38.09%)
	Overall Rating	2	4	12	16	29
5.		(3.17%)	(6.34%)	(19.04%)	(25.39%)	(46.03%)





FEEDBACK FORM

2. Alumni: -
3. Year/ Batch: -
4. Course BDS/ MBBS: -
Rating Scale 1-5 (5 being Highest)

1.	Depth and Coverage of Course			
2.	Relevance to real life situation			
3.	Learning value pertaining to skills			
4.	Acquired adequate knowledge			
5.	Overall Rating			

❖ Tick where Applicable

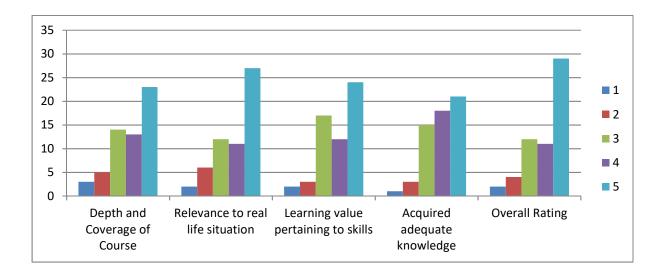
1. Name: -



Analysis of Alumni's feedback on curriculum 2018-19

Total No. of feedbacks (n) = 58

		1	2	3	4	5
	Depth and Coverage of	3	5	14	13	23
1.	Course	(5.17%)	(8.62%)	(24.13%)	(22.41%)	(39.65%)
	Relevance to real life	2	6	12	11	27
2.	situation	(3.44%)	(10.34%)	(20.68%)	(18.96%)	(46.55%)
	Learning value	2	3	17	12	24
3.	pertaining to skills	(3.44%)	(5.17%)	(29.31%)	(20.68%)	(41.37%)
	Acquired adequate	1	3	15	18	21
4.	knowledge	(1.72%)	(5.17%)	(25.86%)	(31.03%)	(36.20%)
	Overall Rating	2	4	12	11	29
5.		(3.44%)	(6.89%)	(20.68%)	(18.96%)	(50.00%)





(Established u/s 3 of the UGC Act, 1956)
No.1 Santosh Nagar, Ghaziabad-201 009, NCR Delhi,
Ph. No. 0120-2743419 Fax No. 0120-2741140 Email-ID: santosh@santoshuniversity.com

FEEDBACK FORM

5.	Name: -	

- 6. Alumni: -
- 7. Year/Batch: -
- 8. Course BDS/ MBBS: -

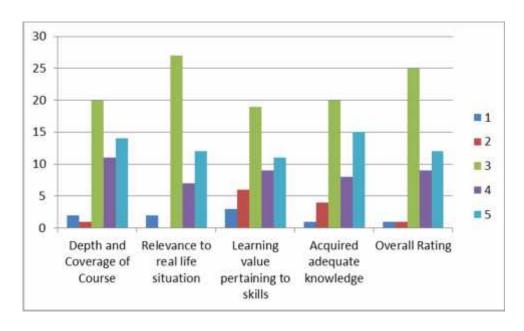
Rating Scale 1-5 (5 being Highest)

1.	Depth and Coverage of Course			
2.	Relevance to real life situation			
3.	Learning value pertaining to skills			
4.	Acquired adequate knowledge			
5.	Overall Rating			

Analysis of Alumni's feedback on curriculum 2017-18

Total No. of feedbacks (n) = 48

		1	2	3	4	5
	Depth and Coverage of	2	1	20	11	14
1.	Course	(4.16%)	(2.08%)	(41.66%)	(22.91%)	(29.16%)
	Relevance to real life	2	0	27	7	12
2.	situation	(4.16%)	(0%)	(56.25%)	(14.58%)	(25.00%)
	Learning value pertaining	3	6	19	9	11
3.	to skills	(6.25%)	(12.5%)	(39.58%)	(18.75%)	(22.91%)
	Acquired adequate	1	4	20	8	15
4.	knowledge	(2.08%)	(8.33%)	(41.66%)	(16.66%)	(31.25%)
	Overall Rating	1	1	25	9	12
5.		(2.08%)	(2.08%)	(52.08%)	(18.75%)	(25.00%)





EMPLOYER FEEDBACK FORM 2021-22

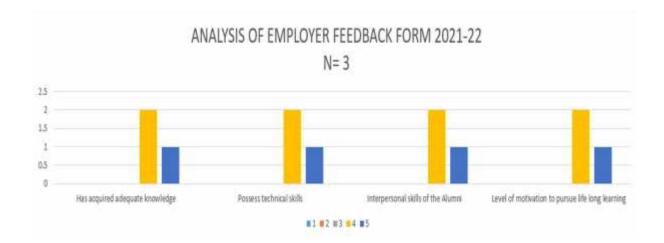
Name of the Officer / Designation Pluses of Work - Tueching Institute / Corporate Hospital / Private Hospital / Covernment Inspirate Interpretation in the Alumni 1				5546		Extraordinary 5, Very Cood-4, Good-3, Average-2, Prior-1							
Name of the Officer / Dosignation Plane of the Alumni	EMP	LOYE	K FEE	DBAC	<		Hac acqui	red adequa	te knowled	ge			
Name of the Officer / Designation Private of Work - Transhing Institute / Corporate Hospital / Private Hospital / Covernment Inspirate Interpretation in the Alumni 1	Name o	of Organizatio	n					1		. 2	1	6	
Place of two Abumni								0	0	0	<)	C
Place of tWork - Transhing Institute / Corporate Hospital / Private Hospital / Covernment Hospital/Others 1	Name o	of the Officer	Designation										
Place of Work - Tuaching Institute / Corporate Hospital / Private Hospital / Cooperate Integrational avails of the Alumni Indepartment Uniquesicities. Indepartment avails of the Alumni Indepartment I							Possossi i						22
Place of Work - Teaching Institute / Corporate Hospital / Private Hospital / Covernment inspect/Circles Interpersonal sixths of the Alumni Interpersonal sixths of the Alumn	Name o	of the Alumni											C
interpersonal Communication Skill to work in a team 1	Time of	f Minch Tonio	habara Yanashiri da	7 F	donation (Mala	anto Managara d			2500				
transitionary — 5, Vary Good-4, Good-3. Average-2, Poor-1 Evel of motivation to pursue life long learning 1 2 3 4 5 No No No No No No No N				Corporate	TOSDILAT / FIN	Transportation of	Interporac	mot skille o		i i			
evel of motivation to pursue life long learning Yes								1	•				5
To the skills of our Atumin match with your employments. Yes No No No	traordinar	y – 5, Very O	ood-4, Cood	-3. Average-2	, Poor-1			0	0	0	C	2	C
Yes No No No No No No No N	evel of m	offwation to r	sursue life lo	and learning			Would you!	ika ta cons	der our stuck	ents for futu	e omployne	ints	
Co the skills of our Alumni match with your employments. Interpersonal Communication Skill to work in a team 1	21110	1000 C. 1000 C				- 100	☐ Ycs						
Do the skills of our Atumer match with your employments. Yes		3	2.	3	-94	5	□ №						
Interpersonal Communication Skill to work in a team 1 2 3 4 5 1 7 8 Rate it an a scale of 1 to 5 1 2 3 4 5 Warre of ethics & professional responsibilities. 1 2 3 4 5 1 1 7 3 4 1 1 8 3 4 1 1		0	0	0	0	0							
It is a second communication skill to work in a team 1							Co the skills	s et our Alu	nni maton w	dh your emp	loyments/6	malayab	lity (
1 2 3 4 5 ware of ethics & professional responsibilities. 1 2 3 4 5 11 ko' What were your expectations? Your answer Any specific skills are to be instilled in our students?	terpersor	nal Commun	ication Skill	to work in a	team								
O O O O If 'Yes' Rate it an a scale of 1 to 5 1 2 3 4 5 11 No" What were your expectations? Your answer Any specific skills are to be instilled in our students?						- 2	☐ No						
Any specific skills are to be instilled in our students?													
ware of ethics & professional responsibilities. 1 2 3 4 5 11 ko* What were your expectations? Your answer Your answer Any specific skills are to be instilled in our students?		O	()	0	O	0	if Yes Ra	te it an a sc					
Any specific skills are to be instilled in our students?								1	2	31		3	
If "No" What were your expectations? If "No" What were your expectations? Your answer Any specific skills are to be instilled in our students?	ware of e	thics & profe	essional resp	onsibilities.				0	0	0	O	0	
O O O O Your show: If "No" What were your expectations? Your answer Any specific skills are to be instilled in our students?		7	2	3	4	5							
If "No" What were your expectations? Your answer Any specific skills are to be instilled in our students?		0	0	0	0	0	if No" Whi	at were you	expectation	12.7			
Your answer Any specific skills are to be instilled in our students?		C.J.	100		63		Your answer						
Your answer Any specific skills are to be instilled in our students?													
Any specific skills are to be instilled in our students?		If "h	vo" Wha	t were yo	our expec	ctations?							
		You	ranswer										
Space del Control off ed		Any	specific	skills are	e to be in	stilled in o	our studer	nts?					
Your answer		You	ranswer										



ANALYSIS OF EMPLOYER FEEDBACK FORM 2021-22

N=3

	1	2	3	4	5
Has acquired adequate knowledge	0	0	0	2	1
	(0%)	(0%)	(0%)	(66.66%)	(33.33%)
Possess technical skills	0	0	0	2	1
	(0%)	(0%)	(0%)	(66.66%)	(33.33%)
Interpersonal skills of the Alumni	0	0	0	2	1
	(0%)	(0%)	(0%)	(66.66%)	(33.33%)
Level of motivation to pursue life long	0	0	0	2	1
learning	(0%)	(0%)	(0%)	(66.66%)	(33.33%)
Interpersonal Communication Skill to	0	0	0	2	1
work in a team	(0%)	(0%)	(0%)	(66.66%)	(33.33%)
Aware of ethics & professional	0	0	0	2	1
responsibilities.	(0%)	(0%)	(0%)	(66.66%)	(33.33%)





EMPLOYERS FEEDBACK FORM 2020-21

- 1. Name:-
- 2. Employers
- 3. Year/ Batch:-
- 4. Course MBBS/ BDS:-

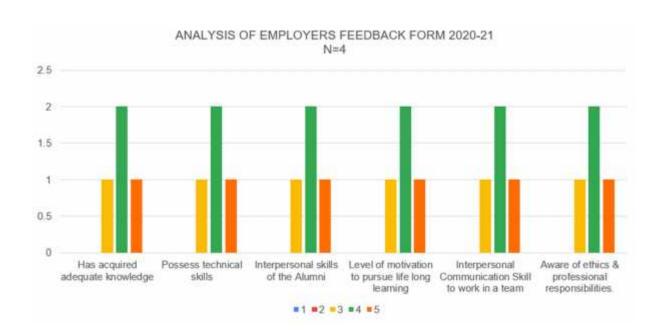
	1	2	3	4	5
Has acquired adequate knowledge					
Possess technical skills					
Interpersonal skills of the Alumni					
Level of motivation to pursue life long learning					
Interpersonal Communication Skill to work in a team					
Aware of ethics & professional responsibilities.					



ANALYSIS OF EMPLOYERS FEEDBACK FORM 2020-21

N=4

	1	2	3	4	5
Has acquired adequate knowledge	0	0	1	2	1
	(0%)	(0%)	(25%)	(50%)	(25%)
Possess technical skills	0	0	1	2	1
	(0%)	(0%)	(25%)	(50%)	(25%)
Interpersonal skills of the Alumni	0	0	1	2	1
	(0%)	(0%)	(25%)	(50%)	(25%)
Level of motivation to pursue life long	0	0	1	2	1
learning	(0%)	(0%)	(25%)	(50%)	(25%)
Interpersonal Communication Skill to work	0	0	1	2	1
in a team	(0%)	(0%)	(25%)	(50%)	(25%)
Aware of ethics & professional	0	0	1	2	1
responsibilities.	(0%)	(0%)	(25%)	(50%)	(25%)





FEEDBACK FORM

- 1. Name: -
- 2. Employers: -
- 3. Year/Batch: -
- 4. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

1.	Have acquired adequate knowledge			
2.	Can use current skills			
3.	Aware of professional responsibility			
4.	Interpersonal & communication skills			
5.	Motivation for lifelong learning			

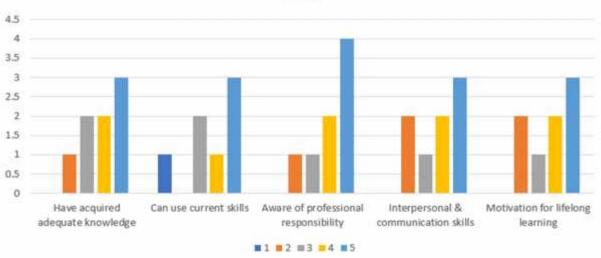
Analysis of Employer's feedback on curriculum 2019-20

Total no. of feedbacks (n=8)

1.	Have acquired adequate knowledge	0 (0%)	1 (12.50%)	2 (25.00%)	2 (28.57%)	3 (37.50%)
2.	Can use current skills	1 (12.50%)	0 (0%)	2 (25.00%)	1 (12.50%)	3 (37.50%)
3.	Aware of professional responsibility	0 (0%)	1 (12.50%)	1 (12.50%)	2 (28.57%)	4 (50.00%)
4.	Interpersonal & communication skills	0 (0%)	2 (25.00%)	1 (12.50%)	2 (25.00%)	3 (37.50%)
5.	Motivation for lifelong learning	0 (0%)	2 (25.00%)	1 (12.50%)	2 (25.00%)	3 (37.50%)

Analysis of Employer's feedback on curriculum 2019-20

n=8





FEEDBACK FORM

6.	Employers: -
7	Year/ Batch: -

5. Name: -

8. Course BDS/ MBBS: -

Rating Scale 1-5 (5 being Highest)

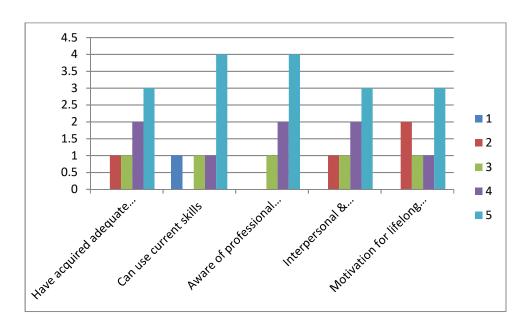
1.	Have acquired adequate knowledge			
2.	Can use current skills			
3.	Aware of professional responsibility			
4.	Interpersonal & communication skills			
5.	Motivation for lifelong learning			



Analysis of Employer's feedback on curriculum 2018-19

Total no. of feedbacks (n=7)

1.	Have acquired adequate knowledge	0 (0%)	1 (14.28%)	1 (14.28%)	2 (28.57%)	3 (42.85%)
2.	Can use current skills	1 (14.28%)	0 (0%)	1 (14.28%)	1 (14.28%)	4 (57.14)
3.	Aware of professional responsibility	0 (0%)	0 (0%)	1	2	4
4.	Interpersonal & communication skills	0 (0%)	1 (14.28%)	1 (14.28%)	2 (28.57%)	3 (42.85%)
5.	Motivation for lifelong learning	0 (0%)	2 (28.57%)	1 (14.28%)	1 (14.28%)	3 (42.85%)





(Established u/s 3 of the UGC Act, 1956)
No.1 Santosh Nagar, Ghaziabad-201 009, NCR Delhi,
Ph. No. 0120-2743419 Fax No. 0120-2741140 Email-ID: santosh@santoshuniversity.com

FEEDBACK FORM

10.Employers: -
11.Year/ Batch: -
12.Course BDS/ MBBS: -

9. Name: -

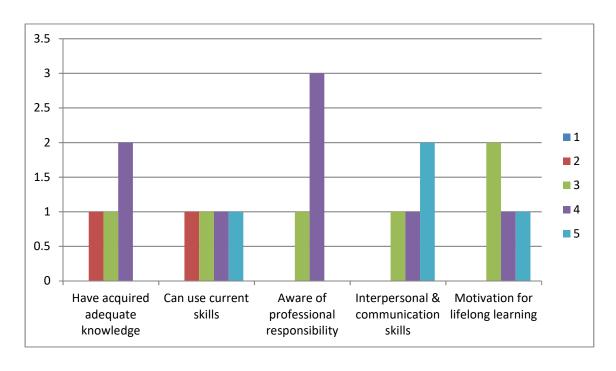
Rating Scale 1-5 (5 being Highest)

1.	Have acquired adequate knowledge			
2.	Can use current skills			
3.	Aware of professional responsibility			
4.	Interpersonal & communication skills			
5.	Motivation for lifelong learning			

Analysis of Employer's feedback on curriculum 2017-18

Total no. of feedbacks (n=4)

1.	Have acquired adequate	0	1	1	2	0
	knowledge	(0%)	(25%)	(25%)	(50%)	(0%)
2.	Can use current skills	0	1	1	1	1
		(0%)	(25%)	(25%)	(25%)	(25%)
3.	Aware of professional	0	0	1	3	0
	responsibility	(0%)	(0%)	(25%)	(75%)	(0%)
4.	Interpersonal & communication	0	0	1	1	2
	skills	(0%)	(0%)	(25%)	(25%)	(50%)
5.	Motivation for lifelong learning	0	0	2	1	1
		(0%)	(0%)	(50%)	(25%)	(25%)





PROFESSIONALS FEEDBACK 2021-22

PROFESSIONAL FEEDBACK		K	Extent of coverage of course syllabun								
						1	2	1	4	5	
1.	Name of Professional					0	0	0	0	0	
2. Faculty of				Outcome	s are relevant to re	neds					
	Mark only one oval.					1	2	3	4	5	
	Medicine Dentistry					0	0	0	0	0	
2	Specialization				Leaming	value in terms of k	nowledge & sk	cilla			
						1	2	3	4	5	
Ex	traordinary – 5, Very Good	1-4, Good-3, Ave	erage-2, Poor-1			0	0	0	0	0	
	0	0	3	0	5	Provisions for	professio <mark>n</mark> al <mark>c</mark> o	evelopment are	non discrimna	dery and fair	
Meti	had of conduction of Un	iversity Exams					3	2	3	4	5
	1	2	3	4	5		0	0	0	C	0
	0	0	0	0	0						
									- 111		
						Quaral impane	sion of program	n autio lum			
Den:	icings for penfaceinnal d	fasslanmant co	na nan dinarimi	natary and fair		Overall impres	sion of program	n curriculum	-		
TO	visions for professional d		re non discrimir	natory and fair		Overall impres	sion of program	n curriculum 2	3	4	5
Prov	visions for professional o	development ar 2	re non discrimir 3	natory and fair	5	Overal Impres				4	5



ANALYSIS OF PROFESSIONALS FEEDBACK 2021-22 N= 71

	1	2	3	4	5
Extent of coverage of course	0	0	6	31	24
syllabus	(0%)	(0%)	(8.45%)	(43.66%)	(33.80%)
Outcomes are relevant to needs	1	0	10	47	13
	(1.40%)	(0%)	(14.08%)	(66.19%)	(18.30%)
Learning value in terms of	1	0	10	31	29
knowledge & skills	(1.40%)	(0%)	(14.08%)	(43.66%)	(40.84%)
Adequate balance in between	0	0	7	46	18
theory and application	(0%)	(0%)	(9.85%)	(64.78%)	(25.35%)
Method of conduction of University	0	1	5	29	36
Exams	(0%)	(1.40%)	(7.04%)	(40.84%)	(50.70%)
Provisions for professional	1	1	6	45	37
development are non discriminatory and fair	(1.40%)	(1.40%)	(8.45%)	(63.38%)	(52.11%)
Overall impression of program	0	0	2	49	20
curriculum	(0%)	(0%)	(2.81%)	(69.01%)	(28.16%)

ANALYSIS OF PROFESSIONALS FEEDBACK 2021-22 N= 71

